



# GoodSpace Schools Screening Response Dashboard User Guide

Version 3.1

# About this document

- This document is intended for Schools who are using the GoodSpace Schools digital screening platform. This user guide is intended for use by School Wellbeing teams.
- While every effort has been made to ensure the accuracy and completeness of the information in this document, GoodSpace Schools Limited does not accept any responsibility for any errors, omissions or their consequences.
- All data displayed in screenshots contain only test data.
- This user guide is subject to change without notice.

# **Copyright Notice**

Copyright 2021-2022 GoodSpace Schools Limited. All rights reserved.

- This document is the property of GoodSpace Schools Limited. This document is provided subject to the GoodSpace Schools Terms and Conditions for the exclusive use of GoodSpace Schools Limited customers who subscribe to the GoodSpace Schools Digital Screening Platform.
- This document or any part of it can only be shared or distributed with any third party outside of the customer, with the express written consent of GoodSpace Schools Limited.

# Table of Contents

1	How	v to access the GoodSpace Response Dashboard	5
	1.1	GoodSpace Website Address	5
	1.2	Access Response Dashboard	5
	1.3	Log in to the Response Dashboard	5
	1.4	How to reset your password – Forgot Password	5
	1.5	How to Logout	6
2	You	r User Account	7
	2.1	How to maintain your User Account	7
	2.2	How to update your User Profile	7
	2.3	How to change your password – after login	8
	2.4	How to change your email	8
3	Mar	nage Users	9
	3.1	User Privileges required	9
	3.2	How to add a new user to the system	9
	3.3	How a user completes the user registration process	.12
	3.4	How to deactivate a user account	.13
	3.5	How to reactivate a deactivated a user account	.13
	3.6	How to make changes to a user account profile	.13
	3.7	How to reissue the registration email	.13
4	Crea	ating a New Survey	.14
	4.1	How do you setup a new Survey with a Survey Code?	.14
	4.2	How to publish a new survey	.14
5	Hon	ne Menu	.20
	5.1	How to view responses to a survey	.20
	5.2	How to view survey progress data	.20
	5.3	How to view survey activity	.21
6	Aler	ts Menu	.22
	6.1	How to view Students with Urgent Alerts	.22
7	Sear	rch Menu	.23
	7.1	How to use the search feature	.23
	7.2	How to search for wellbeing score	.24
	7.3	How to search Contact Me Alerts	.26

# Good Space

8	Add	ding Notes	28
	8.1	How to add notes	
9	Res	sponse Review Process	29
	9.1	How to mark a survey to indicate – no follow up is required	29
	9.2	How to mark a survey to indicate – a follow up is required	
10	Foll	llow up Process	
	10.1	How to record a follow up is completed	
	10.2	How to record a follow up was not possible to be completed	
11	Ехр	port to Excel	
	11.1	User Privileges required	
	11.2	Generating a new password for Excel files	
12	12 Analytics Dashboard		
	12.1	Analytics Dashboard Error!	Bookmark not defined.
13	Enh	hanced Security	
	13.1	User Privileges required	
	13.2	How does it work?	
	13.3	How to setup?	
	13.4	How to add IP Address to Whitelist	



# **1** How to access the GoodSpace Response Dashboard

## **1.1 GoodSpace Website Address**

The GoodSpace Website Address for GoodSpace Schools application is	https://app.goodspaceschools.com

#### **1.2** Access Response Dashboard



## **1.3** Log in to the Response Dashboard

Email address
Password
Log In
Forgot Password?

#### 1.4 How to reset your password – Forgot Password

Click on the 'Forgot Password'	Log in to GoodSpace	
Click on the Forgot Password	Email address Password Log In Forgot Password?	



Enter your Email address and press Continue.	Reset Password
You will receive an email with a link to reset your password.	Enter your email address to receive a email with a code to reset your password.
Passwords need to be at least 10 characters long and contain at least one upper case letter, lower case letter, numeral and special character	Email address Continue Back to Log in
To cancel and return back to the login page click on ' <b>Back to Log in'</b> .	

#### **1.5 How to Logout**





# 2 Your User Account

## 2.1 How to maintain your User Account

When you are logged in to the Response Dashboard, you should be able to see your Username on the top right-hand corner of the screen. Click on the username.	Technical Support
You should now see the following options available to you.	Update Profile Change Password Change Email

# 2.2 How to update your User Profile

Click on 'Update Profile'	Update Profile Change Password Change Email
You will now be able to update your user details. Once complete press <b>Update</b> . To exit without making any changes press <b>Cancel</b> .	Update Profile



## 2.3 How to change your password – after login

Click on the Change Password	Update Profile
	Change Password
	Change Email
Enter your current password. Then Enter your new password and re-enter your new password to confirm. Once complete press <b>Update</b> . To exit without making any changes press <b>Cancel</b> .	<section-header></section-header>

# 2.4 How to change your email

Update Profile Change Password Change Email
Change Email
New Email address •
Cancel Update



# 3 Manage Users

# 3.1 User Privileges required

The feature is only available to users with Systems Administrator privileges in a School.

#### 3.2 How to add a new user to the system

The <b>Manage Users</b> menu provides the ability to: a) Add New Users b) Modify Existing Users When you click on the <b>Manage Users</b> menu, you will see the below Screen.	Home Alerts Search Manage Users
Add or Manage Users     Access Permission       User Name     +       Role     Access Permission       Tech support     User       Review Access, Follow-up Access	Emoli Registration Status Invited 22-reb-2022, t34 pm
You should now see the <b>Add User</b> screen. Enter the following Fields: a) First Name b) Last Name c) Title (optional) d) Designation e) Email f) Mobile Number <b>Note</b> – We strongly recommend that each user is setup with a dedicated email address. We do not allow use of generic or shared email addresses.	kdture     First     Inte   Select an option   Bislect an option     Mobile Number*   User Role*   Select an option     Mobile Number*   Select an option     Mobile Number*   Select an option     Mobile Number*     Select an option     Cancel     Interview



g) User Role:	User Role *
There are two types of user roles:	select an option 🔹
For regular users, please select ' <b>User</b> '.	System Administrator
If you would like to give 'System Administrator' privileges to the new user, please select	
'System Administrator' from the list.	User Role *
The <b>System Administrator</b> privilege should be reserved for Head of Counselling services or Head of Wellbeing.	select an option System Administrator User
h) Access Permission:	
	Access Permission *
There are three main levels of access	select an option
permissions for wendering team members.	View Access(Read only)
i. View a survey response - allows a user	Poviow Access
response.	Review Access
ii. Review a survey response – allows a	Follow-up Access
user to be able to review a survey response and indicate if a follow up is	Screenshot – 1
required.	
iii. Follow up access – allows a user to be assigned to do a follow-up	Access Permission *
	select an option
A user can have both - Review Access and Follow-up Access To give both permissions	View Access(Read only)
select both values from the list.	Review Access
View Access:	Follow-up Access
To give a user the ability to only view survey	Screenshot – 2
from the list. Refer to <b>Screenshot - 1</b> . A user	
with <b>'View Access (read only)</b> ' will not be able	Access Permission *
to do neviews of do rollow dps.	select an option
Review Access:	View Access(Read only)
responses, select ' <b>Review Access</b> ' from the list.	
Refer to <b>Screenshot - 2</b> .	Review Access
Follow up Access:	Follow-up Access
To give a user the ability to follow-up survey responses, select ' <b>Follow-up Access</b> ' from the list. Refer to <b>Screenshot - 3</b> .	Screenshot - 3

# Good Space

#### Additional privileges:

In addition to the three main levels of access, you can add some additional functionality access

#### Export to Excel:

To give a user the ability to export search results to an Excel file, select 'Export to Excel' from the list. Refer to **Screenshot - 4**.

#### Analytics dashboard – aggregate data access:

To give a user access to aggregated data, select 'Analytics Dashboard – Aggregated Data Access'. This will enable them access to overview to the screening survey responses. This access can be granted without any other privileges to school staff who would benefit from seeing the screening summaries but without identifiable individual level student data. Refer to **Screenshot – 5**.

#### Analytics dashboard – individual data access: To give a user access to individual level data, select 'Analytics Dashboard – Individual Data Access'. This will enable them access to

overview to the screening survey responses, as well as the ability to drill down into identifiable individual level student data. Refer to Screenshot – 6.

	A construction of the second
	Access Permission *
	select an option
	View Access(Read only)
	Review Access
	Follow-up Access
	Export to Excel
	Screenshot – 4
ser Re	ple *
User	( <b>a</b> )
cces	s Permission *
× Fo	low-up Access × Review Access × Export to Excel
View	Access(Read only)
Revie	ew Access
Follo	w-up Access
Expo	rt to Excel
Anal	ytics Dashboard - Aggregate Data Access
Jser R	Screenshot – 5
User	•
User	e s Permission *
User CCess × Fo	s Permission * llow-up Access × Review Access × Export to Excel
User CCess × Fo	s Permission * Now-up Access × Review Access × Export to Excel
User CCESS × FO Revie Follo	s Permission * Ilow-up Access × Review Access × Export to Excel wAccess w-up Access
User × Fo Revie Follo Expo	e Permission * Ilow-up Access × Review Access × Export to Excel aw Access w-up Access rt to Excel
User × Fo Revie Follo Expo Anal	s Permission *  low-up Access w-up Access w-up Access rt to Excel ytics Dashboard - Aggregate Data Access

Screenshot – 6

Once you have entered all the fields click on Add User × Invite button. First Name \* Last Name \* To exit without adding the user press Cancel. Title Designation \* select an option ٥ select an option ٥ Email \* Mobile Number \* User Role \* cess Permission ÷ select an option ٥ select an option Cancel





## **3.3** How a user completes the user registration process





#### **3.4** How to deactivate a user account

When a user leaves the school or if a user no longer should have access to the GoodSpace Response Manager software, you should deactivate their user account.

To deactivate a user, go to the **Manage Users** menu and click on the user you wish to deactivate.

You should now see the **Deactivate Account** button. Click on the **Deactivate Account**.

Deactivate Account

#### **3.5** How to reactivate a deactivated a user account

To reactivate a user, go to the **Manage Users** menu and click on the user you wish to reactivate.

You should now see the **Activate Account** button. Click on the **Activate Account**.

Activate Account

#### 3.6 How to make changes to a user account profile

To make changes to a user profile, go to the **Manage Users** menu and click on the user you wish to edit. You should now see the **Edit** button. Click on the **Edit button**.

🕑 Edit

Once complete press **Update**. Alternatively, to exit without making any changes press **Cancel**.

#### 3.7 How to reissue the registration email

If a user has not received their registration email and they cannot see it within their junk email folder you can reissue the registration email. Go to the **Manage Users** menu and click on the user you wish to edit. Click on the **Edit button**. Check the user details such as email are correct.

Cancel

Update & Resend Invite

If the details are correct or once the details are updated press **Update & Resend Invite**. Alternatively, to exit without making any changes press **Cancel**.

## 4 Creating a New Survey

#### 4.1 How do you setup a new Survey with a Survey Code?

The process of setting up a new Survey with a Survey Code on the GoodSpace platform is called the Publishing process.

#### 4.2 How to publish a new survey





click on the survey to highl	ight To	emplate Library		
s shown in the screenshot.	W Ve	/ellbeing Check in- ersion 1.1	WC	0
	Ň	Vellbeing Survey-V Version 2.0	WS	<b>0</b> →
e you select a template to u Vellbeing Survey-WS	use, you will n	ow see a screen s	simillar to the c	ne shown below:
Sections, 35 Questions				
Survey Code	2ASDWS	0		
Survey Name				
Survey Name Template Name	Wellbeing Sur	vey-WS		
Survey Name Template Name School Years	Wellbeing Sur	vey-WS Year 7 Year 8 Year 13	3 Year 9	Year 10 Yea
Survey Name Femplate Name School Years Start Date	Wellbeing Sur All Year 12	vey-WS Year 7 Year 8 Year 13 	3 Year 9	Year 10 Yea
Survey Name Femplate Name School Years Start Date Last date to start	Wellbeing Sur All Year 12 DD////YYY DD////YYY	vey-WS Year 7 Year 8 Year 13	B Year 9 HHEMM	Year 10 Yea



<ul> <li>Selecting a Survey Code:</li> <li>Survey Codes are 8 characters in length and is always unique to each survey. Survey codes are also unique across different schools.</li> <li>The first 6 characters are always automatically generated by the system.</li> <li>You will need to select the last two characters of the Survey Code to complete the Survey Code. The two characters can be numbers or uppercase letters.</li> <li>We suggest you do not use numbers like zero (0), one (1) or letters like (I, O, U or V) that could sometimes be mistaken.</li> </ul>	Survey Code          Example:         In the below example         the Survey Code.         The complete Survey         Survey Code	Image: Suzzws   and the user has entered Y9 to complete and this example is 2NZDWSY9 Image: Suzzws Y9 Image: Suzzws Y9 Image: Suzzws Image: Suzzws Y9 Image: Suzzws Image: Suzzws Y9 Image: Suzzws Image: Suzws Image: Suzws Image: S
Enter Survey Name: The Survey name is displayed to users completing the survey. Hence, it is important to chose a meaningful name to decribe the Survey. Do not use a forward slash '/' in your survey name	Survey Name <u>Example:</u> If you want to publis students, then you c Year 9'. Survey Name	th a wellbeing survey for year 9 Fan name the survey 'Wellbeing Survey – Wellbeing Survey - Year 9
Template Name:The name of the template you are using is always displayed for information purposes only.The user does not need to do anything.	Template Name	Wellbeing Survey-2022-WS



ſ

٦

<ul> <li>Specify School Year Group:</li> <li>You can create a survey code for use with one or many year groups.</li> <li>As a general rule, we recommend creating a dedicated Survey Code for each year group. This helps manage survey responses by individual year group.</li> <li>When you have a large number of students in a year group, you can break that year group into smaller groups and create multiple survey codes for that year group.</li> </ul>	School Years          Example:         If you want to public students, then tick         School Years	<ul> <li>AllYear 7Year 8Year 9Year 10Year 11</li> <li>Year 12Year 13</li> <li>All a wellbeing survey for year 9 at the box in front of 'Year 9'.</li> <li>AllYear 7Year 8 ♥ Year 9Year 10Year 11</li> <li>Year 12Year 13</li> </ul>	11
Start Date and Time: The start date is the date from which this survey will be available from. Remember that students can only start completing a survey after you have shared the Survey Code with them.	Start Date Suggestion: • We recom date you a • Start Time	mend that the Start date is always the re publishing the Survey. can be set to 12:00 AM	
Last date to start: You can specify for each survey, what is the last date by which a user can commence a survey.	Last date to start	DDMMYYYYY 🖹 HEIMM O	
Last date to submission: You can specify for each survey, what is the last date by which a user can submit a survey. This is the date the survey closes.	Last date for submission	DDRMMYYYY 🛱 Heemm	



Welcome Message:	Welcome Message Kia ora,
The Welcome Text is displayed to the user completing a Survey immediately after they have entered the Survey Code, Student Email and Student Details. With each template there is default Welcome text that is populated.	Thanks for taking this short survey today. We want you to get the most out of your time here at school and feel good about being here. This survey asks you some questions about different areas of your life so we can get an understanding about what is going on for you. Please be honest in your answers. It is important to know what you REALLY think and are experiencing, not what you believe is the right answer. This is NOT a test. There are NO right or wrong answers. Your answers will be stored securely and not shared with anyone except the Student Services Team. If the Student
You are free to customise this Welcome text to meet your school and student audience.	Important: It is important to cover the following aspects in the Welcome Text:
Spell Check: It is recommended that you copy the Welcome text and paste it into Microsoft Word or similar Word Processing program and do a spell check.	<ul> <li>About the Survey</li> <li>Confidentiality and Privacy – who will be able to see the survey responses</li> <li>Consent</li> <li>There are no right or correct answers</li> </ul>
Thank you Message: The Thank you text is displayed to the user at the completion of the survey.	Thank you Message       Ka pai to mahi! Thanks for completing this survey.         If you would like to talk with our team about anything that has come up for you in this survey, please reach out to us for a confidential conversation.         You are always welcome to chat with us.         Nau mai, haere mai, ki te korero
With each template there is default Welcome text that is populated. You are free to customise this Thank you text to meet your school and student audience.	Important:
<b>Spell Check:</b> It is recommended that you copy the Thank you text and paste it into Microsoft Word or similar Word Processing program and do a spell check.	<ul> <li>It is important to cover the following aspects in the Thank you Text:</li> <li>Thank the student for completing the survey</li> <li>What happens next</li> <li>How a student can reach or contact the wellbeing team</li> </ul>



<ul> <li>Saving the Survey Setup as a Draft:</li> <li>Before you click on the Publish button:</li> <li>To save the Survey Setup as a Draft click on Save as Draft.</li> <li>To exit without making any changes press Cancel.</li> <li>The Survey now shows up under your list of School Surveys but with an exclamation mark under the code to indicate it is not yet live.</li> </ul>	Cancel Save as Draft Publish   School Surveys School Surveys >   December Check in Published or: 13-Dec-2022, 9:24 ard 2NZDWCDC I >   Screenshot – 7
Publishing a Survey:Important:Please ensure you check every detail of the survey setup before you click on the publish button.Once you publish a survey, you will not be able to make any changes.To publish the Survey, click on Publish.To exit without making any changes press Cancel.	Cancel Save as Draft Publish
When editing the Survey Setup, you can exit without saving any changes by pressing <b>Cancel</b> .	Cancel Save as Draft Publish



## 5 Home Menu

#### 5.1 How to view responses to a survey

Every time you log in to the **Response Dashboard** the screen you will be viewing is called the **Home Screen Dashboard**. The **Home Screen Dashboard** is organised to show:

- a) All current surveys on the left-hand side of your dashboard. These are surveys that are still open and can be completed by a student.
- b) All historical surveys can be seen on the right-hand side of the dashboard. These are surveys that are now closed and can't be completed by a student.
- c) To view survey responses to a current survey or historical survey, click on the 'Right Arrow' icon.

inent Sulveys		
Wellbeing Survey published by: Dr Kelseye Normans on 07-	Feb-2022, 5:50 pm	In Progress
Start Date: 07 Feb 2022 01:00 AM Last Date: 31 Dec 2022 11:30 PM School Year: Year 9		Ð
	Completed: 07	Code: 20WEDENC

#### 5.2 How to view survey progress data





#### 5.3 How to view survey activity



			NZ Demo S	chool		
Analytics Dashboard Analytics Dashboard Total Surveys - Published: 18 Total Students - Complete: 278 Total Students - Incomplete: 75						75 BTS
			Surve	y Overview		
Template Name All Academic Year 2023		v v	Surveys with Activity from conserver Surveys with Activity To conserver RESET	School Yeens 2 At 2 Yeen 7 3 Yeen 7 5 Yeen 2 55ANCH	<ul> <li>✓ Yeor 8</li> <li>✓ Yeor 10</li> <li>✓ Yeor 13</li> </ul>	e Year 11
		<b>D</b> uctoria			unarity by	survey reme q 🖬 Export
Survey Name Internedicte welbeing survey biccourts	School Year Year 7	Students 5/1	Alerts (Total) C:8 H:32 M:48 L:35 Cite 0	Alerts (Students) C.5. Kd Kd L6 CAL0	Review/Follow Up Count RE 5 H10 RE 5 F0 UF 0 UF 0	Story new Q Export
Survey kome Intermolate velbeing survey atternation (* memoi tetermolate velbeing survey atternation	School Year Year 7 Year 5	Students 5/1 0/1	Alerts (Totol)           C18         H-33           M48         L28           C40         H-7           M1         L2           C40         H-7	Alerts (Students) C.S. e.e. C.C. e.e. C.C.0 et 1 et 0 C.C.0 et 1 C.C.0 et 1 C.C.0 et 1 C.C.0 et 1 C.C.0 et 1 C.C.0 et 0	Review/Follow Up Count           Nel 5: NE 0           Nel 5: NE 0           NE 0: NE 0	Anno version a factor and a fac
Survey Nome Internetidae webbing survey socorra: Concerning Mathematical Cost-in Dano Notice: Cost-in Dano	School Year Year 7 Year 8 Year 7	Students 5/1 0/1 0/1	Alerts (tota) 0.6 H 0.0 0.6 U 0	Alers (Students)           G 8         M 6           C 8         M 6           C 8         M 6           C 8         M 6           C 8         M 6           C 8         M 7           C 8         M 7           C 8         M 7           C 8         M 7           C 8         M 7           C 8         M 7	Review/Follow Up Count           Net 8 NC 0           Vet 8 NC 0           Net 8 NC 0           Net 8 NC 0           Net 8 NC 0           Net 9 NC 0           Net 8 NC 0           Net 8 NC 0           Net 8 NC 0           Net 8 NC 0           Net 9 NC 0	Stort/End Dotb           0-4eb-2023           0-4eb-2023 <t< td=""></t<>
Curvey Nome Internetides webbing survey Internetides webbing survey Internetides webbing survey Internetion Internetides (Cast-In Demo Subject) Internetides (Cast-In Demo Subject)	School Year Year 7 Year 8 Year 7 Year 9	Students 5/1 0/1 0/1 1/0	Alerts (Total)           G.S. H 32 G.S. H 32 G.S. H 32 G.S. H 3 G.S. H	Alerts (Students) C.S. K.S. C.C. K.S. C.S. K.S. K.S. C.S. K.S.	Review/Follow Up Count           Nel 5 Nill           Nel 5 Nill           Nel 5 Nill           Nel 5 Nill           Nel 6 Nill           Nel 6 Nill           Nel 7 Nill           Nel 6 Nill           Nel 7 Nill           Nel 6 Nill           Nel 7 Nill           Nel 7 Nill           Nel 7 Nill           Nel 7 Nill	Amery Water         Q         Export           Start/End Date             83-rels-2033             83-rels-2033             83-rels-2033             83-rels-2033             83-rels-2033             83-rels-2033             83-rels-2033             83-rels-2033

The Survey Overview will be of particular use for larger schools who may have multiple surveys running at a time. You will be able to see how your surveys are progressing, the number of surveys in progress and complete, as well as the numbers of alerts and date of last activity. This supports schools reporting their progress with their wellbeing screening within the school. Permission for the survey overview function is linked to access to the analytics dashboard.



# 6 Alerts Menu

# 6.1 How to view Students with Urgent Alerts

<ul> <li>The Alerts r students will response to 'Critical' Ale</li> <li>You can cha any time.</li> <li>If you want Critical Aler 'Reset' butt</li> <li>Once a stud the survey r appear on t</li> </ul>	nenu provides a no have comple a question whi ert. ange the pre-def to reset the sea ts who are ' <b>Not</b> con. dent is marked a response is char chis list.	in easy way to find ted a survey with a ch is associated wir fined search param arch parameters ba <b>Reviewed</b> ', click o is reviewed, the sta aged, and they will	all th a leters at lck to the n the atus of no longer		Home Alerts Q Search Manage Users	]
Search Alerts by	High Low	Status All In Progress Completed Not Finished Reset	School Year All Year 7 Year 9 Year 11 Year 13 Search	<ul> <li>✓ Year 8</li> <li>✓ Year 10</li> <li>✓ Year 12</li> </ul>	Score From	To



# 7 Search Menu

#### 7.1 How to use the search feature

There are two Search options Survey or Student search The Search menu provides the responses by the following cri a) Survey Name b) Academic Year c) Survey Status d) Alert Types e) School Year f) Score or Score ranges g) Outcome Status You can change the pre-define any time. If you want to reset the search original settings, click on the F	available in this feature; e ability to search for any teria: ed search parameters at h parameters back to the <b>Reset</b> button.		Home Alerts Q Search Manage Users	
hanna Garanta	🕑 Survey Search 🔵 Studen	t Search		
Vear Survey Survey Survey Survey Select a survey  Academic year  coutcome Status	Status     Alert Type       ✓ All     Tripological       ✓ In Progress     ✓ Critical       ✓ completed     ✓ Contact me       Score     From	☐ High ☐ Low	School Year Y All Y Year 7 Y Year 9 Y Year 11 Y Year 13	<ul> <li>Year 8</li> <li>Year 10</li> <li>Year 12</li> </ul>
Not Reviewed No Follow-up Required Follow-up Required	Reset Search			



www.goodspaceschools.com

Student Search		
Student ID	Email	
Cont Marco -	Last Marco	
	Clear Search	

#### 7.2 How to search for wellbeing score for check-in

- The Search menu provides the ability to search and triage student responses to the wellbeing check-in survey:
  - a) Survey Name select the appropriate wellbeing check-in survey
  - b) Academic Year
  - c) Survey Status
  - d) Alert Types Uncheck all boxes
  - e) School Year
  - f) Score or Score ranges Enter score 0 50
     If high numbers use 0 28 for highest priority, then repeat 29-50 for next priority group
  - g) Outcome Status
- You can change the pre-defined search parameters at any time.
- If you want to reset the search parameters back to the original settings, click on the **Reset** button.

Survey Search	v s	urvey search 🔘 student se	arcn		
○ Year ♥ Survey Survey	Status ✓ All	<u>Alert Type</u>		School Year       Image: All	
Wellbeing Check In Year 12_13 - Training (Code 3BMCWCTR) × +	In Progress     Completed     Not Finished	Critical Medium	High	<ul> <li>✓ Year 7</li> <li>✓ Year 9</li> <li>✓ Year 11</li> </ul>	Year 8 Year 10 Year 12
2022 ¢	Score From To 0 50			Vear 13	
All Not Reviewed No Follow-up Required Follow-up Required					
	Reset	Search			



After this you can also search for any students who may not have a low score, or triggered a zero high alert but who have requested that you contact them: After this you can also search for any students who may not have a low score, or triggered a zero high alert but who have requested that you contact them: After this you can also search for any students who may not have a low score, or triggered a zero high alert but who have requested that you contact them: After this: Completed School Year: Check Year Book School Year: School Year: School Year: School Year: School Year: School Year Book S	<ul> <li>have answered a question with a zero (at no time Alert Type: Check High box only Status: Completed School Year: Check Year Score: Leave blank Outcome status: Not reviewed</li> <li>survey Search <ul> <li>Year Survey</li> <li>Survey</li> <li>Survey</li> <li>Select an academic year</li> <li>Select an academic year</li> <li>Select an academic year</li> <li>All</li> <li>Not Reviewed</li> <li>Not Reviewed</li> <li>Not Follow-up Required</li> </ul> </li> <li>After this you can also search for any students we can black a last between the back and a last back and a la</li></ul>	me) response:
After this you can also search for any students who may not have a low score, or triggered a zero high alert but who have requested that you contact them: After this you can also search for any students who may not have a low score, or triggered a zero high alert but who have requested that you contact them: After this you can also search for any students who may not have a low score, or triggered a zero high alert but who have requested that you contact them: After thys: Check Contact me box only Status: Completed School Year: Check Year Score: Leave blank Water events and the status: Not reviewed Water events and the status: Not reviewed Matter events and the status	Alert Type: Check High box only Status: Completed School Year: Check Year Score: Leave blank Outcome status: Not reviewed Survey Search Vear Survey Search Vear Survey Search Vealed Check-in Demo (Code 3NZDWCTA) Academic year Select an academic year Outcome Status All Not Reviewed Follow-up Required Follow-up Required After this you can also search for any students we	Progress Alt Lype Alt Critical Finished Critical Critical Critical Contact me
School Year: Check Year Score: Leave blank Outcome status: Not reviewed	School Year: Check Year Score: Leave blank Outcome status: Not reviewed very Search Very Search Very Search Very Search Very Search Survey Search Survey Search Corr Academic year Select an academic year Score From Score From Score From Score From Score Score From Score Score Score From Score	Progress All High Ortical High To To To To Reset Search
Score: Leave blank Score: Leave blank Score: Leave blank Sutcome status: Not reviewed          Image: status: Not reviewed         Image: status: status: status: status: st	Score: Leave blank Outcome status: Not reviewed Survey Search Vear Survey Survey Wellbeing Check-in Demo (Code 3NZDWCTA) Academic year Select an academic year Select an academic year Sutcome Status All Not Reviewed From Cutcome Status All Not Reviewed Follow-up Required Follow-up Required	Progress Alt Ivee Alt Ivee Alt Ivee Alt Critical I High I town
outcome status: Not reviewed     we seen     Image: Imag	Outcome status: Not reviewed         uvey Search         Year Survey         Survey         Wellbeing Check-in Demo (Code 3NZDWCTA)         Academic year         select an academic year         Select an academic year         Sutcome Status         All         Not Reviewed         No Follow-up Required         Follow-up Required	Alert Type All Critical mpleted Medium Contact me To Reset Search
<pre>very search very term very very very very very very very very</pre>	Survey Search          Year Survey       Status         Survey       All         Wellbeing Check-in Demo (Code 3NZDWCTA)       * -         Academic year       Corr         Academic year       * -         select an academic year       * -         Cutcome Status       -         All       Not Reviewed         No Follow-up Required       Follow-up Required         Follow-up Required       -         After this you can also search for any students we define the second status of	Alert Type Ali Critical Critical Medium Contact me To Reset Search
www.ywanh         ************************************	urvey Search         Year Survey       Status         Survey       In Pr         Weltbeing Check-in Demo (Code 3NZDWCTA)       X • In Pr         Academic year       Not If         select an academic year       Not If         Score       From         Outcome Status       Score         All       Not Reviewed         No Follow-up Required       Follow-up Required         Follow-up Required       After this you can also search for any students we have be a base base base base base base bas	Aler Type Ali Ali Critical Medium Contact me To Reset Search
<pre>very search very search very very very very very very very very</pre>	uvey Search         Year Survey         Survey         Wellbeing Check-in Demo (Code 3NZDWCTA)         Academic year         select an academic year         Sourcome Status         All         Not Reviewed         No Follow-up Required         Follow-up Required         After this you can also search for any students we have be able to be be be bed with the status of t	Alert Type Ali Critical Critical Medium Contact me To
<pre>ver • very</pre>	Year Survey          Status         Survey         Wellbeing Check-in Demo (Code 3NZDWCTA)         ×         Academic year         select an academic year         select an academic year         Cutcome Status         All         Y Not Reviewed         No Follow-up Required         Follow-up Required	Aler Type Ali Critical Medium trinished To To Reset Secrch
<pre>sryw A</pre>	Survey   Survey   All  Wellbeing Check-in Demo (Code 3NZDWCTA)  Academic year  Academic year  Academic year  Code an academic year  Academic year  Academic year  Code an academic year	Progress   All         High impleted   Medium   tow t Finished   Contact me To Reset Search
<pre>website prove to be to be</pre>	Wellbeing Check-in Demo (Code SNZDWCTA)       X • •       •	To
<pre>codemic yeed weed on outdownic yeed weed</pre>	Academic year    Not I  select an academic year   score  From  Cutcome Status  All  Not Reviewed  No Follow-up Required  Follow-up Required  After this you can also search for any students we	t Finished Contact me
<pre>set on account you</pre>	select an academic year • <u>Score</u> From Cutcome Status All Not Reviewed No Follow-up Required Follow-up Required After this you can also search for any students v	To
<pre>image: image: imag</pre>	All Not Reviewed Follow-up Required Follow-up Required After this you can also search for any students v	To Reset Search
After this you can also search for any students who may not have a low score, or triggered a zero high alert but who have requested that you contact them: After this you can also search for any students who may not have a low score, or triggered a zero high alert but who have requested that you contact them: After trype: Check Contact me box only Status: Completed Score: Leave blank urvy seron wry	All All Not Reviewed Follow-up Required Follow-up Required After this you can also search for any students v	Reset Search
All in receive the interview of the i	All Not Reviewed No Follow-up Required Follow-up Required After this you can also search for any students v	Reset Search
Intervent in intervent	Not Reviewed No Follow-up Required Follow-up Required After this you can also search for any students v	Reset
After this you can also search for any students who may not have a low score, or triggered a zero high alert but who have requested that you contact them: After Type: Check Contact me box only Status: Completed School Year: Check Year Score: Leave blank Outcome status: Not reviewed www search Image: Status in the	After this you can also search for any students v	Reset Search
Interest barry         After this you can also search for any students who may not have a low score, or triggered a zero high alert but who have requested that you contact them:         Alert Type: Check Contact me box only         Status: Completed         School Year: Check Year         Score: Leave blank         Outcome status: Not reviewed         Interest on codemic year         Inte	After this you can also search for any students v	Reset Search
<pre>kees</pre> <pre>kees<td>After this you can also search for any students v</td><td>Reset Search</td></pre>	After this you can also search for any students v	Reset Search
After this you can also search for any students who may not have a low score, or triggered a zero high alert but who have requested that you contact them: Alert Type: Check Contact me box only Status: Completed School Year: Check Year Score: Leave blank Outcome status: Not reviewed	After this you can also search for any students w	
After this you can also search for any students who may not have a low score, or triggered a zero high alert but who have requested that you contact them: Alert Type: Check Contact me box only Status: Completed School Year: Check Year Score: Leave blank Outcome status: Not reviewed	After this you can also search for any students w	
Avvey Search          Year & Survey       Status       Alert Lype         Survey       Y all       I all         Wellbeing Check-in Demo (Code 3NZDWCTA)       X ~ Y       Y all       Critical       High         Academic year       Y completed       Y contact mo       Y contact mo       Y contact mo         Select an ocodemic year       Y contact mo       Y contact mo       Y contact mo         Cutcome Status       Image: Source from to from t	Alert Type: Check Contact me box only Status: Completed School Year: Check Year Score: Leave blank Outcome status: Not reviewed	
Year Status Alet Type   Survey In Progress Critical   Wellbeing Check-in Demo (Code 3NZDWCTA) * - Y All   Academic year Y completed   Select an academic year Not Finished   select an academic year Score   From To	urvey Search	
Survey  All  All  Critical  High  Completed  Not Finished  Contact me  Cutcome Status  All  Not Reviewed  Solow-up Required  Reset Search  Search	○ Year  Survey Status	us <u>Alert Type</u>
Wellbeing Check-in Demo (Code 3NZDWCTA)     X - V        Academic year     Select an academic year     Not Finished     Contact me     Score   From   To     Outcome Status     All   Not Reviewed   Not Reviewed   Not Reviewed   Follow-up Required     Follow-up Required     Reset	Survey	
Academic year   Not Finished  Contact me	Wellbeing Check-in Demo (Code 3NZDWCTA)	In Progress Critical High
select an accademic year		CompletedEow
Dutome Status All Not Reviewed No Follow-up Required Follow-up Required Reset Search	Academic year	Not Finished Contact me
Dutcome Status       All       Not Reviewed       No Follow-up Required       Follow-up Required       Reset       Search	Academic year 🕑 N select an academic year +	Not Finished
Dutcome Status All Not Reviewed No Follow-up Required Follow-up Required Reset Search	Academic year V N select an academic year e	Not Finished Contact me
All         ✓ Not Reviewed         No Follow-up Required         Follow-up Required         Reset	Academic year   select an academic year	Not Finished Contact me
No Follow-up Required       Follow-up Required       Reset       Search	Academic year	Not Finished Contact me
Follow-up Required  Reset Search	Academic year    N  select an academic year	Not Finished Contact me
Reset Search	Academic year    N N Select an academic year	Not Finished
	Academic year   N Select an academic year  Cutcome Status  All No Follow-up Required Follow-up Required Follow-up Required	Not Finished
	Academic year   N Select an academic year  Cutcome Status  All  Not Reviewed No Follow-up Required Follow-up Required	Not Finished Contact me



#### 7.3 How to search Contact Me Alerts

In Version 3 of the Wellbeing Survey there is a 'Contact Me' alert which is linked to those students who have requested support with their lifestyle behaviours such as drinking, smoking, vaping, losing sleep due to online time, and financial struggles.

To identify these students for further intervention, select:

- a) Survey Name
- b) Academic Year
- c) Survey Status depends on whether the survey is running if you wish to include those in progress
- d) Alert Types 'contact me'
- e) School Year
- f) Score or Score ranges n/a
- g) Outcome Status if you have already completed a review for the critical or high alerts you may wish to select all for the purpose of finding all those who wanted help with certain behaviours or issues

	Good	Space Demo School	
Search			
	0	Survey Search 🔵 Student Search	
Survey Search			
🔵 Year 📀 Survey	Status	Alert Type	School Year
Survey	All	All	
Wellbeing survey TB V3 (Code 3BMCW	/STB) × -	Critical High	Year 7 Year
	Completed	Low	Vear 9 Vear
Academic year	Vot Finished	Contact me	✓ Year 11 ✓ Year
2023	¢ Score		Yedris
	From To		
Outcome Status			
<ul> <li>Not Reviewed</li> </ul>	Follow-up Completed	Follow-up Select User	
No Follow-up Required	<ul> <li>Unable to Follow-up</li> </ul>	assigned to	-
<ul> <li>Follow-up Required</li> </ul>	Follow-up Pending		
		- On much	
	R	Sedirch	



A list of students who have checked the support boxes in the relevant questions triggering a 'Contact Me' alert in the survey will appear in the bottom half of the screen. Select a student response to bring up the student survey dashboard:



As you can see from the student dashboard this student has triggered six 'Contact me' alerts. Check the Contact Me check box at the top right of the survey Responses page (shown here in a red oval). This will then show the number of questions where the student has asked for help in each section (circled in red), and show the relevant questions by displaying a green 'CM' under each question number (circled in red).

There are five possibilities to request help in the toku tinana (self-care) section; with pornography, drinking, smoking, vaping and reducing time spent online. There is also one in whānau/toku kainga (family/home life) section if the student would like help with financial struggles. You can add a note against each of the Contact me alerts so the support they have requested can be seen as a summary under 'Notes'; see Section 8 below.



# 8 Adding Notes

## 8.1 How to add notes

You can write a note when you see the ' <b>Add note</b> ' icon. To write a note click on the ' <b>Add</b> <b>note</b> ' icon.	Add note	
The add note icon will change to an editable text box allowing you to type a note. Once complete press <b>Save</b> . To exit without making any changes, press <b>Cancel</b> .	Add Note	☐ Flag
Once you have completed your notes you can review these on the student survey dashboard by selecting the <b>Notes</b> tab.	<text><text><text><text><text><text><text><text></text></text></text></text></text></text></text></text>	Bernerster Bernerster
	Ms Helio Demo Counsilor Sector: Tou Trans - Self-Care Help with pomography use	29-Apr-2023, 6:30 pm



\_

# 9 Response Review Process

# 9.1 How to mark a survey to indicate – no follow up is required

Click on the ' <b>No Follow up</b> <b>Required</b> ' icon	Outcome Not Reviewed Assigned to Not Assigned Follow-up Required No Follow-up Required
The screen should change to allow	
you to type a note and save.	Review outcome
Once complete press <b>Save</b> . To exit without making any	Follow-up Action No Follow-up Required
changes, press <b>cance</b> i.	Cancel Save



# 9.2 How to mark a survey to indicate – a follow up is required

To assign a Follow-up, click on the ' <b>Follow-up Required</b> ' icon	Outcome Not Reviewed Assigned to Not Assigned Follow-up Required No Follow-up Required
A window will open and display all the users in the system with ' <b>Follow up</b> ' access privileges. To select a user to assign the Follow up click on the ' <b>Assign</b> ' button pert to	Assign Follow-up To × Search by Name Q Notes
<ul> <li>their name.</li> <li>You can enter a note when you assign a follow up to a user. It is always good practice to enter a note. Once complete press Save.</li> <li>To exit without making any changes,</li> </ul>	Mr GoodSpace Demo (Counsellor)
press <b>Cancel</b> .	
re-assign to another user.	Recent activity     28-Feb-2022, 819 am Andrew Norman     Outcome     Follow-up Pending       Counsellor     Assigned to     Andrew Norman       Review status updated to Follow-up Pending     Im-Assign
A window will open and display all the users in the system with 'Follow up Access' privileges.	Wew Notes
To select a user to assign the follow up click on the ' <b>Assign</b> ' button next to the name of the user you want to assign to.	
You can enter a note when re- assigning a follow up to another user. It is always good practice to enter a note. Once complete press <b>Save</b> .	
To exit without making any changes, press <b>Cancel</b> .	



# **10 Follow up Process**

# **10.1** How to record a follow up is completed

Click on the <b>'Follow up Completed</b> ' icon.	Follow-up Completed
The screen should change to allow	
you to type a note and save.	Follow-up outcomes
Once complete press <b>Save.</b> To exit without making any changes, press <b>Cancel</b> .	Follow-up Action Follow-up Completed V Notes •
	Cancel Save

## 10.2 How to record a follow up was not possible to be completed

Click on the <b>'Unable to Follow up</b> ' icon.	Follow-up Completed
The screen should change to allow	
you to type a note and save.	Follow-up outcomes
Once complete press <b>Save</b> . To exit without making any changes, press <b>Cancel</b> .	Follow-up Action Unable to Follow-up Notes · Cancel Save



# **11 Export to Excel**

# **11.1 User Privileges required**

The feature is a restricted feature that needs to be enabled by the School GoodSpace Systems Administrator.

Once a user has been enabled for the <b>Export to</b> <b>Excel</b> feature, the user should see the following <b>Export to Excel</b> icon. Users are able to export search results from the following three areas to an Excel file: a) Home Page b) Alerts Page c) Search Page	Export To Excel
<ul> <li>Once you click on the Export to Excel icon, the system will generate an excel file containing the data displayed in the screen.</li> <li>All the columns on the screen will be included in the Excel file except for the following two fields: <ul> <li>a) Alert count</li> <li>b) Score</li> </ul> </li> <li>This is due to privacy and security requirements.</li> <li>The Excel file generated will always be password protected.</li> <li>The password will be displayed as shown in the screenshot.</li> </ul>	Report exported to password protected Excel file. Excel File password is XXXX Password can be accessed in your user profile.
If you misplace the password, you can always view the password for the Excel file by clicking on your username on the top right side of the screen.	Export to Excel File Passwords Generate New Password Current Excel File Password: ••••••
You can reveal the password by clicking on the 'Eye' icon highlighted in red in the screenshot.	



### **11.2 Generating a new password for Excel files**

If for any reason you feel the password is compromised, you can generate a new file. Please note any Excel file generated up to now can only be opened using the current password. So, it	Export to Excel File Passwords Generate New Password Current Excel File Password:
is advisable that you write it current password prior to generating a new password.	
The new password will apply to all new Excel files generated from this point onwards.	



# **12** Analytics Dashboard

On the navigation pane on the left-hand side of the • Survey Templates screen you will see the 'Analytics Dashboard' icon Analytics There are two different levels of access available for • Dashboard the analytics dashboard; aggregated and individual m level data access. Please note only Systems Survey Overview Administrators can alter user permissions (see Section 3.2)

Now you will see a screen with the '**Analytics Dashboard'** home page. From this page you can select the survey template you wish to review, year and specific survey, as well as focussing on specific sections, indicators, or reviewing by year group.

Analytics Dashboard Total Surveys - Published: 18 Total Students - Completed: 317 Total Students - Incomplete: 75				19% Completed 81%
	Survey A	nalytics		
Template Name Wellbeing Survey-WS-3.0 Academic Year 2023 Survey Name Wellbeing Demo Survey V.3 (3NZDWSTC)	Section Name All Indicators Indicators RESET	School Years V All V Vear 7 V Vear 9 V Year 12 SEARCH	<ul> <li>✓ Year 8</li> <li>✓ Year 10</li> <li>✓ Year 13</li> </ul>	Year 11
	Toku Kura -	School Life		

pie charts displaying the student's responses to the selected survey. If you have individual data access, you can drill down from the pie charts to see the list of students and their responses for further action.

Individual data access permission should only be given to users who directly respond to student wellbeing needs. Senior Leadership Teams and teachers should only have access to the analytics dashboard – aggregated data access, so they can see an overview of the survey responses.



www.goodspaceschools.com

D Toku Kura - School Life							
Toku kura - school Life	•		search by student nam	Export to Excel			
orting Indicators	Question: Do any of the follow	ing apply to you:					
	Options: 🗹 All						
el school is a sate place	🗸 I am being bullier	✓ I am being bullied at school ✓ I am bullying or have bullied another person at school					
upp of hullving involved	I am or have bee	n a witness to bullying at school 🛛 🔽 Nor		me			
ype of ballying involved	Student Name	Supervision	School	Pospopso Options			
Illing at school	student Nume	Survey Nume	Year	Response Options			
	Copy@GSS.com ID: 3d3de	Wellbeing Demo Survey V.3 Code: 3NZDWSTC	Year 10 Onne of these apply to me				
	Harriet Stiles (Female) harry@snLcom ID: nbg56	Wellbeing Demo Survey V.3 Code: 3NZDWSTC	Year 10	None of these apply to me			
	Hazel Hogwash (Female) Hazel@goodspaceschools.com ID: 13579	Wellbeing Demo Survey V.3 Code: 3NZDWSTC	Year 10	<ul> <li>I am or have been a witness to bullyi at school</li> </ul>			
	Jacob Jones (Male) 123456@demo.school.nz	Wellbeing Demo Survey V.3 Code: 3NZDWSTC	Year 10	I am being bullied at school			

calling them into a workshop, or further follow up. The export to excel function is password protected; your personal password will pop up when you click on the export to excel button. Once you enter the password the following data will be displayed:

File Hon	ne Insert y - nat Painter	Draw Page Lay Calibri • B I <u>U</u> • E Font	out     Formulas     Data $11 \rightarrow A^* A^*$ $\equiv \equiv []$ $\sim \Delta \sim \Delta$ $\equiv \equiv \exists$	Review View Help Q T $\partial P \sim \partial P$ Wrap Text $\partial P = \Phi = \Theta$ Merge & Center ~	ell me what you want to do	Conditional Format as armatting - Table -	rmal Bad Explanator	Good Neutral y Followed Hy Hyperlink	Calculation • Input •	Insert Delete Format Cells Education Education
⊒ <b>5</b> ~ <> F24 <b>*</b>	• <b>&amp;</b> • •	√ fr								
. [h.	A	В	с	D	E	F	G	н	1	L L L L L L L L L L L L L L L L L L L
1 Student Id	×	Student Name	* Gender	Email	Survey Name	<ul> <li>Survey Code</li> </ul>	School Year	Question	<ul> <li>Reporting Indicator</li> </ul>	<ul> <li>ResponseOptions</li> </ul>
2 3d3de		Copy Paper	Female	Copy@GSS.com	Wellbeing Demo Survey V.3	3NZDWSTC	Year 10	Do any of the following apply to you:	Bulling at school	None of these apply to me
3 nbg56		Harriet Stiles	Female	harry@snl.com	Wellbeing Demo Survey V.3	3NZDWSTC	Year 10	Do any of the following apply to you:	Bulling at school	None of these apply to me
13579		Hazel Hogwash	Female	Hazel@demo.schools.nz	Wellbeing Demo Survey V.3	3NZDWSTC	Year 10	Do any of the following apply to you:	Bulling at school	I am or have been a witness to bul
5 123456		Jacob Jones	Male	123456@demo.school.nz	Wellbeing Demo Survey V.3	3NZDWSTC	Year 10	Do any of the following apply to you:	Bulling at school	I am being bullied at school
5		Jess Cob	Female	j.cob@gmail.com	Wellbeing Demo Survey V.3	3NZDWSTC	Year 10	Do any of the following apply to you:	Bulling at school	None of these apply to me
7 ed444		John Lennin	Male	see@drt.org	Wellbeing Demo Survey V.3	3NZDWSTC	Year 10	Do any of the following apply to you:	Bulling at school	None of these apply to me
8		Reed Shortland	Male	mjnz23@yahoo.co.nz	Wellbeing Demo Survey V.3	3NZDWSTC	Year 10	Do any of the following apply to you:	Bulling at school	I am being bullied at school
9 345de3		Teddi Bear	Male	teddi@gmail.com	Wellbeing Demo Survey V.3	3NZDWSTC	Year 10	Do any of the following apply to you:	Bulling at school	None of these apply to me
.0		Test Student	Gender Diverse	test.student@demo.school.nz	Wellbeing Demo Survey V.3	3NZDWSTC	Year 10	Do any of the following apply to you:	Bulling at school	I am being bullied at school
1 234ff		Tester Stu	Male	testerstu@gmail.com	Wellbeing Demo Survey V.3	3NZDWSTC	Year 10	Do any of the following apply to you:	Bulling at school	I am being bullied at school
.2										



# **13 Enhanced Security**

We are committed to protecting the data of our customers. Each user is required to have a strong password with a minimum length of 10 characters.

In addition, customers can implement email verification codes to add an extra layer of protection to the sign-in process. You can configure different email verification policies for log in from:

- a) School Network
- b) Outside School Network

## **13.1 User Privileges required**

The feature is a restricted feature that needs to be enabled by the School GoodSpace Systems Administrator.

#### 13.2 How does it work?

When email verification codes are enabled:

- a) The system will check if additional verification is required each time a user has entered their username (email address)
  - and password to log in to the GoodSpace platform.
- b) If the School policy requires additional verification, then a one-time code is emailed to the user.
- c) The user will need to enter this code to complete the log in process to and gain access to the GoodSpace platform.

#### 13.3 How to setup?

<ul> <li>To enable email verification codes, click on the 'Enhanced Security' menu.</li> </ul>	Manage Users
<ul> <li>Please note that the 'Enhanced Security' menu is only visible to School users with Systems Administrator access.</li> </ul>	Survey Templates Enhanced Security
Now you will see a screen with a heading called ' <b>Security</b> Settings' and a check box as follows:	Security Settings



o enable Email Verification Codes, select the check box as	Security Settings
follows:	Enable Email Verification Codes for login
You should now see the following options:	
For access from School Network, email verification code is:	
Required only for first login each day from a IP Addre	ess in Whitelist (recommended)
<ul> <li>Not required for login from a IP Address in Whitelist</li> <li>Required for every login</li> </ul>	
For access from outside School Network, email verification code	e is:
Required for every login (recommended)	
<ul> <li>Required only for first login each day from each IP Ac</li> <li>Not required</li> </ul>	ldress
Once you make your preferred selections, you will see the "V in the screenshot below: Security Settings Whitelist	Vhitelist' menu appear as highlighted
<ul> <li>Enable Email Verification Codes for login</li> </ul>	
For access from School Network, email verification code is:	
Required only for first login each day from a IP Addre	ess in Whitelist (recommended)
<ul> <li>Not required for login from a IP Address in Whitelist</li> <li>Required for every login</li> </ul>	
For access from outside School Network, email verification code	ə is:
Required for every login (recommended)	
Required only for first login each day from each IP Ad     Not required	ddress
Notrequired	



#### 13.4 How to add IP Address to Whitelist

You can enter the school IP addresses to whitelist	it below:	
To whitelist the school IP Address, the School will need what is called a Fixed IP Address. Please consult with your school IT team for further information.		
Once complete press <b>Save.</b>		
To exit without making any changes, press <b>Cancel</b> .		
Security Settings <u>Whitelist</u>		
Enter Public IP Address to add to Whitelist	/hitelist	
Add >>	No IP saved	
	Cancel	